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國立高雄科技大學
NATIONAL KAOHSIUNG
UNIVERSITY OF SCIENCE
AND TECHNOLOGY
授課大綱 Syllabus

部別：日間部四技

112學年度第2學期

列印日期：2024/03/08

中文課程名稱：英文簡報	英文課程名稱：Presentations in English	授課教師：戴瑋
開課班級：外語四技一甲(第	學分：2.0	授課時數：2.0
合班班級：		實習時數：0.0

1. 中文教學目標(Chinese Teaching objectives)

為提升英語表達與溝通之重要性，本課程讓學生在針對不同的對象與情境時，訓練學生透過簡報能夠明確、有效傳達資訊，以及準備的方法與策略。除了提升口語練習外，課程中也會訓練蒐集資料的方法、簡報設計和講稿書寫，進而提升學生演說技巧，並且在各樣的簡報從無到有的準備過程中都能游刃有餘。

2. 英文教學目標(English Teaching objectives)

To emphasize the significance of English expression and communication, this course enables students to engage in hands-on presentations within the classroom. By tailoring content for diverse audiences and scenarios, the course is designed to equip students with techniques and strategies for delivering information coherently and convincingly. Beyond refining spoken proficiency, the curriculum encompasses methodologies for gathering data, designing presentations, and crafting scripts. This ultimately enriches students' grasp of public speaking skills throughout the course, enabling them to adeptly navigate the entire process of constructing presentations from the ground up, suitable for a variety of contexts.

3. 中文教學綱要(Chinese CourseDescription)

為提升英語表達與溝通之重要性，本課程讓學生在針對不同的對象與情境時，訓練學生透過簡報能夠明確、有效傳達資訊，以及準備的方法與策略。除了提升口語練習外，課程中也會訓練蒐集資料的方法、簡報設計和講稿書寫，進而提升學生演說技巧，並且在各樣的簡報從無到有的準備過程中都能游刃有餘。

4. 英文教學綱要(English CourseDescription)

To emphasize the significance of English expression and communication, this course enables students to engage in hands-on presentations within the classroom. By tailoring content for diverse audiences and scenarios, the course is designed to equip students with techniques and strategies for delivering information coherently and convincingly. Beyond refining spoken proficiency, the curriculum encompasses methodologies for gathering data, designing presentations, and crafting scripts. This ultimately enriches students' grasp of public speaking skills throughout the course, enabling them to adeptly navigate the entire process of constructing presentations from the ground up, suitable for a variety of contexts.

無中文核心能力資料。

無英文核心能力資料。

7. 教科書

中文書名：自編教材 英文書名：自編教材

中文作者： 英文作者：

1 中文出版社： 英文出版社：

出版日期：年 月 備註：

8. 參考書

1 中文書名：N/A 英文書名：

中文作者： 英文作者：

中文出版社： 英文出版社：

出版日期：年 月 備註：

9. 教學進度表

週次或項目 Week or Items	中文授課內容 Chinese Course Content	英文授課內容 English Course Content	分配節次 Assigned Classes	備註 Note
1. 2/22	Course Introduction	Course Introduction		
2. 2/29	Structure and Preparation	Structure and Preparation		
3. 3/7	Structure and Preparation	Structure and Preparation		
4. 3/14	5-min Presentation	5-min Presentation		
5. 3/21	5-min Presentation	5-min Presentation		
6. 3/28	Format	Format		
7. 4/4	National Holiday	National Holiday		
8. 4/11	Format	Format		
9. 4/18	5-min Presentation	5-min Presentation		
10. 4/25	5-min Presentation	5-min Presentation		
11. 5/2	Delivery / Skills	Delivery / Skills		
12. 5/9	Delivery / Skills	Delivery / Skills		
13. 5/16	TOEIC TEST	TOEIC TEST		
14. 5/23	Delivery / Skills	Delivery / Skills		
15. 5/30	Format / Delivery / Skills	Format / Delivery / Skills		
16. 6/6	Format / Delivery / Skills	Format / Delivery / Skills		

17. 6/13 5-min Presentation 5-min Presentation

18. 6/20 5-min Presentation 5-min Presentation

10. 中文成績評定(Chinese Evaluation method)

教師掌控成績90%：1. 出席率 30%；2. 課程參與度 30%；3次簡報實作 30%；多益期末大會考：10 %（總分滿550分及以上，即可得該10%。）

11. 英文成績評定(English Evaluation method)

1. ATTENDANCE 30%; 2. PARTICIPATION 30%; 3. 3-TIME PRESENTATIONS 30%; 4. TOEIC TEST 10% (SCORE 550 OR ABOVE, YOU GET 10%)

12. 中文課堂要求(Chinese Classroom requirements)

課堂出席率和參與度在這門課中非常重要，上課中會有許多討論，盡量多表達自己達到教學相長的效果。

13. 英文課堂要求(English Classroom requirements)

Attendance and participation are critical in this classroom. During the classes, there will be numerous discussions, and it's encouraged to express yourself as much as possible to achieve a mutually beneficial learning experience.

14. 本課程與SDGs相關項目(This course is relevant to these of SDGs as following)

「遵守智慧財產權」；「不得非法影印」！